Name:

2019-2020 Class Outline

The Physical Setting: Earth Science

Date: Class:

Welcome to Earth Science

This course is a high school level course that studies the different processes, mechanisms, relationships, and concepts that help us understand our planet Earth and are based on New York State Physical Setting/Earth Science core curriculum. This curriculum incorporates hands-on laboratory experiences and covers an array of topics including: Astronomy, Geology, Meteorology, and Climatology. **1,200 minutes of Satisfactory Labs must be completed in order to take the NYS Regents in June 2020**.

**STUDENTS EXPECTATIONS:**

Students are expected to be on time, prepared, productive, and respectful. Cell phones will be placed each morning in you locker. Other handheld electronic device are not to be used in class, unless permission is granted.

**MATERIALS FOR CLASS:**

It is expected that students bring the proper supplies to class each day:

* 1 inch 3 Ring Binder
* 3 dividers (notes, classwork/homework, returned graded work)
* #2 Pencils and Pens (blue or black ink only)
* Folder (Durable)
* Earth Science Reference Table (provided in the beginning of the year)
* Earth Science Regents Review Book

**GRADING POLICY:**

Grades are distributed as follows:

* Test = 40%
* Quizzes & Labs= 25%
* Homework = 15%
* Classwork & Participation = 20%

**ASSESSMENTS:**

Tests will be announced well in advance in order to provide sufficient time for studying. They will be based on all of the information from class notes, worksheets, laboratory activities, supplemental activities and homework assignments. Students will also receive review sheets and sample questions prior to all topic tests. **Quizzes may or may not be announced beforehand…..**

Mr. Bednars’ Homework #1

Welcome to Earth Science

**ASSIGNMENTS:**

Assignments constitute both class work & homework. Both will be assigned on a regular basis and **late assignments will not be accepted for a grade.**

Class work assignments are designed to provide insight and background knowledge on upcoming topics. Homework assignments are designed to reinforce topics covered from lecture notes, worksheets, and laboratory activities.

**LABORATORY ACTIVITIES:**

The Commissioner Regulationsstates that, “Critical to understanding science concepts is the use of scientific inquiry to develop explanations of natural phenomena. Therefore, as a prerequisite for admission to the performance test and written portion of the Regents examination in the Physical Setting/Earth Science, students must have successfully completed a minimum of 1200 minutes of hands-on laboratory experience with satisfactory reports on file.”

* For a student to have a satisfactory laboratory report they must correctly complete all vocabulary, procedures, calculations, and discussion questions.
* If a student receives an unsatisfactory lab report or is legally absent on the day of the activity, the have until the end of that topic to make-up the activity for full credit.
* If a student does not resubmit the unsatisfactory lab report or does not make up the laboratory activity with that topic, the laboratory report will NOT be accepted for a grade and is not eligible to earn credit towards their laboratory requirement.

**ABSENCES:**

Students are expected to make up any work during their absence(s). They will be given one day from the date of their return to school to hand in any missing work. Failure to turn in any missing assignment will result in a failing grade for that assignment.

**Contact:**

Email: sbednar@schools.nyc.gov

Website: google classroom/Remind/Weebly

Phone: (718) 904-5650 ext. 32660

I have read the following policies and procedures and I am aware of the requirements set forth for this year.

Student Name: Class:

Student Signature: Date:

Parent Signature: Date:

Phone number: (Work, Home, Cell)